

# Standards

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This unit was developed to meet the following standards.

## California Academic Content Standards for American History, Grades 9–12

### Introduction

#### Historical and Social Sciences Analysis Skills

In addition to the standards for grades 9 through 12, students demonstrate the following intellectual, reasoning, reflection, and research skills.

#### Chronological and Spatial Thinking

1. 1. Students compare the present with the past, evaluating the consequences of past events and decisions and determining the lessons that were learned.
4. 4. Students relate current events to the physical and human characteristics of places and regions.

#### Historical Research, Evidence, and Point of View

1. 1. Students distinguish valid arguments from fallacious arguments in historical interpretations.
2. 2. Students identify bias and prejudice in historical interpretations.
4. 4. Students construct and test hypotheses; collect, evaluate, and employ information from multiple primary and secondary sources; and apply it in oral and written presentations.

#### Historical Interpretation

1. 1. Students show the connections, causal and otherwise, between particular historical events and larger social, economic, and political trends and developments.
2. 2. Students recognize the complexity of historical causes and effects, including the limitations on determining cause and effect.
4. 4. Students understand the meaning, implication, and impact of historical events and recognize that events could have taken other directions.

## United States History and Geography: Continuity and Change in the Twentieth Century

### Teacher's Notes:

#### Possible Standards for Historical Themes or Periods Adaptation

If you adapt the unit to use with a particular historical theme or period, you may cover some of the additional Standards listed below.

**11.2 Students analyze the relationship among the rise of industrialization, large-scale rural-to-urban migration, and massive immigration from Southern and Eastern Europe.**

2. Describe the changing landscape, including the growth of cities linked by industry and trade, and the development of cities divided according to race, ethnicity, and class.

6. Trace the economic development of the United States and its emergence as a major industrial power, including its gains from trade and the advantages of its physical geography.

**11.5 Students analyze the major political, social, economic, technological, and cultural developments of the 1920s.**

6. Trace the growth and effects of radio and movies and their role in the worldwide diffusion of popular culture.

**11.8 Students analyze the economic boom and social transformation of post-World War II America**

6. Discuss the diverse environmental regions of North America, their relationship to local economies, and the origins and prospects of environmental problems in those regions.

## CTE AME Industry Sector Media and Design Arts Pathway: Content Standards 9–10

**A2.0 Technical Requirements**

**A2.2** Know the component steps and skills required to design, edit, and produce a production for audio, video, electronic, or printed presentation.

**A2.5** Know the writing processes, formats, and conventions used for various media.