

# Standards

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This unit was developed to meet the following standards.

## California Academic Content Standards for Grade 10: World History, Culture, and Geography: The Modern World

**10.6** Students analyze the effects of the First World War.

1. Analyze the aims and negotiating roles of world leaders, the terms and influence of the Treaty of Versailles and Woodrow Wilson's Fourteen Points, and the causes and effects of the United States' rejection of the League of Nations on world politics.
3. Understand the widespread disillusionment with prewar institutions, authorities, and values that resulted in a void that was later filled by totalitarians.

**10.7** Students analyze the rise of totalitarian governments after WWI.

3. Analyze the rise, aggression, and human costs of totalitarian regimes (Fascist and Communist) in Germany, Italy, and the Soviet Union, noting especially their common and dissimilar traits.

**10.8** Students analyze the causes and consequences of WWII.

2. Understand the role of appeasement, nonintervention (isolationism), and the domestic distractions in Europe and the United States prior to the outbreak of WWII.

## Historical and Social Sciences Analysis Skills for Grades 9–12

### Historical Interpretation

1. Students show the connections, causal and otherwise, between particular historical events and larger social, economic, and political trends and developments. (CTE AME Foundation Standard: History-Social Science 1.3.1)
2. Students recognize the complexity of historical causes and effects, including the limitations on determining cause and effect. (CTE AME Foundation Standard: History-Social Science 1.3.2)
3. Students interpret past events and issues within the context in which an event unfolded rather than solely in terms of present-day norms and values. (CTE AME Foundation Standard: History-Social Science 1.3.3)

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