

Standards

California Visual and Performing Arts Content Standards CTE AME Industry Sector Media and Design Arts Pathway Content Standards

- Describe the principles of design as used in works of art, focusing on dominance and subordination. [VPA 1.2]
- Review and refine observational drawing skills. [VPA 2.4, AME 1.2 (2.4)]
- Create an expressive composition, focusing on dominance and subordination. [VPA 2.5]
- Employ the conventions of art criticism in writing and speaking about works of art. [VPA 4.5, AME 1.4 (4.5)]

CTE AME Industry Sector Foundation Standards

5.0 Problem Solving and Critical Thinking

Students understand how to create alternative solutions by using critical and creative thinking skills, such as logical reasoning, analytical thinking, and problem-solving techniques:

5.1 Apply appropriate problem-solving strategies and critical thinking skills to work-related issues and tasks.

5.4 Use the elements of the particular art form to observe, perceive, and respond.

9.0 Leadership and Teamwork

Students understand effective leadership styles, key concepts of group dynamics, team and individual decision making, the benefits of workforce diversity, and conflict resolution:

9.1 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace settings.

10.0 Technical Knowledge and Skills

Students understand the essential knowledge and skills common to all pathways in the Arts, Media, and Entertainment sector:

10.6 Know the appropriate skills and vocabulary of the art form.

10.7 Understand and analyze the elements of the art form.

10.12 Use a variety of strategies (e.g., personal experience, discussion, research) to comprehend, interpret, evaluate, and appreciate source and technical documents and materials.

11.0 Demonstration and Application

Students demonstrate and apply the concepts contained in the foundation and pathway standards.